

# Step 3 : Prioritize

## Priorities Reflection

**Instructions: What are your families' priorities when deciding what learning environments are best for you/your kids?**

Write into each section what you need/desire for that priority. There are examples on each card. *These might not be your answers. The examples are meant to support you in defining your priorities.*

If a priority isn't listed, write it in one of the blank boxes provided. If a priority isn't important to your family, cross it out.

Use the **Priorities Organizer** to help organize your thoughts about what you need to have, what would be nice to have and what you do not need.

### Transportation

Examples:

- Can get there with public transportation
- Can bike/walk there

### Identity/Background

Examples:

- Other learners share my child's identity
- Leadership shares my child's identity
- My child's identity is affirmed in the program
- Program allows foster youth to participate without requiring them to identify as foster youth or talk about their trauma

### Location

Examples:

- x miles from home
- Virtual
- x miles from grandma's home
- x miles from school

### Ages and Grades Served

Example:

6-10 year olds so all my kids can attend

## Step 3 : Prioritize

### Priorities Reflection

#### Calendar and Hours

Examples:

- Open 7am-5:30pm
- Open Tuesday-Thursday June-August

#### Opportunity for continued involvement and growth

Examples:

- Summer interns at the zoo can come back next year
- More senior volunteers supervise volunteer teams

#### # of adults per # of learners

Examples:

- 1 adult for every 20 kids

#### Safety

Examples:

- I'm comfortable with safety plans in place
- Front lobby is staffed and guests must sign in

## Step 3: Prioritize

### Priorities Reflection

#### Interests, Passions, Talents

Examples:

- Loves to build things
- Great cook
- Interested in planets

#### Cost/Scholarships

Examples:

- Free
- Less than \$100 per month
- Discounts available to purchase equipment
- Full and partial scholarships available

#### Equipment/Supplies

Examples:

- Equipment/supplies included
- Can rent instruments
- Program provides information about where to get supplies
- Uniforms Included

#### Needs

Examples:

- Americans with Disabilities Act compliant facility
- Dietary accommodations
- Trauma-informed staff and curriculum
- Language support
- Programs designed for body safety
- Integration of IEP/504 plan
- PT/speech language

# Step 3 : Prioritize

## Priorities Reflection

**Academic preparedness**

- Examples
- Kids that attend improve academically
- Program is known for being rigorous
- Program has emphasis on college preparedness

**Other**

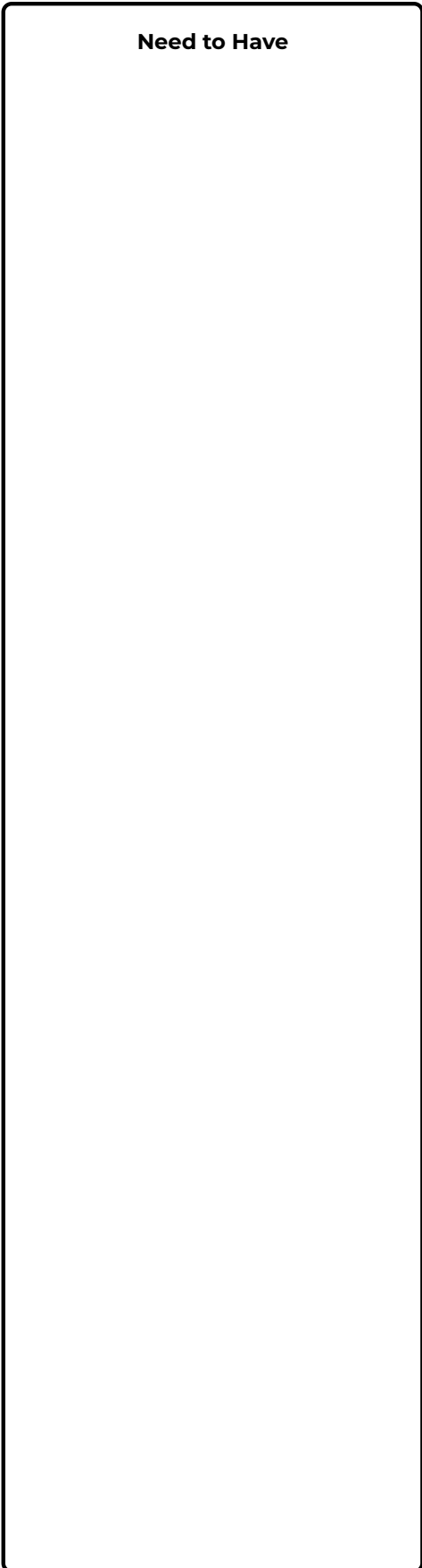
**Other**

**Other**

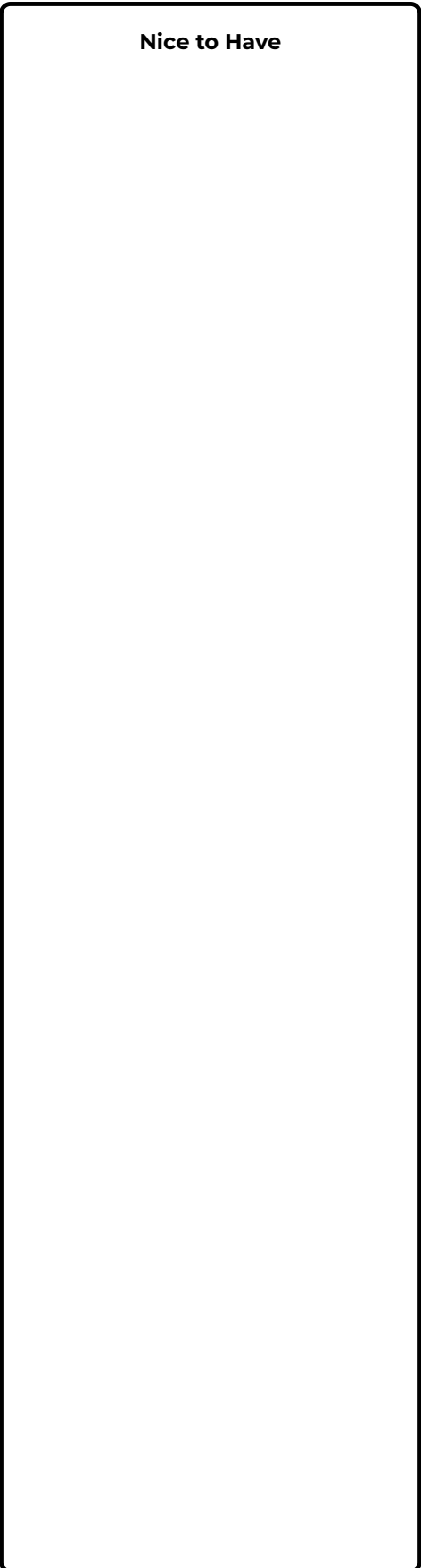
# Step 3 : Prioritize

## Priorities Organizer

**Need to Have**



**Nice to Have**



**Do not Need**

